# ECE 3793 Matlab Project 1

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#### **Introduction:**

You will need to use Matlab to complete this assignment. So the first thing you need to do is figure out how you are going to do that.

One good option is to install Matlab on your own computer. The syllabus has a web link to the OU IT Store that tells you how to do this. There is also a handout about it on the course web site. This option is free. For it to work, you have to have an internet connection to the OU license server. In general, this option will keep on working until OU's site license gets updated. That usually happens about once per year.

Another good option is to buy the student version of Matlab. It costs \$99. The syllabus has a web link for doing this. In general, the student version will keep on working until you are not a student any more. At times, you may have to provide *The Mathworks* with documentation to prove that you are still a student.

The third option is to run Matlab on the OU CoE Virtual Labs. You can use the OU VPN to do this from home. It sometimes runs really slowly! For this reason, I would consider this option mainly as a backup in case your first choice fails on the night that something is due. There is an excellent handout How to Use Matlab on the Virtual Labs available on the course web site that explains how to make this option work; it was written by Dr. Chad Davis.

Finally, there is a fourth option: Matlab is available through the Virtual Labs on all of the computers located in the CoE computer labs. Since this option requires you to be physically sitting in one of the on-campus labs to do any work, you will probably want to consider it only as a "last ditch effort" in case all of the other options fail you on the night that something is due.

Matlab is an interpreted computing environment and programming language. This means that there is a command prompt and you can type Matlab statements directly at the prompt. They get compiled and executed as soon as you hit the Enter key. Because it is an interpreted language (instead of a *compiled* one), you are free to make new variables, change the sizes of arrays, and define new data structures as you go along. One of the biggest advantages of Matlab is that it provides lots of powerful built-in functions that you can call to do complicated things like plot functions, read and write multimedia files, or even design sophisticated filter banks.

Instead of typing your Matlab statements at the command prompt, you can also put them in a file and then run the file from the command line. This is called an *m*-file. The file extension should always be ".m," as in program1.m. Then, if you type program1 at the

command prompt, the Matlab statements in the file will be executed. This is especially useful if you are solving a complicated problem that requires hundreds or thousands of Matlab statements. When you type the name of an m-file at the command prompt, Matlab looks for the file in the current directory. The current directory is displayed near the top of the main Matlab window. There is also a search path that you can configure to tell Matlab where to look for your m-files, but we will not need to do this for ECE 3793.

You can use any editor you want to make an m-file. It must be a plain ascii file. So if you use MS WORD as your editor, then you need to save the m-file as plain text. Matlab also provides a specialized editor for creating and editing m-files. To start a new m-file using the Matlab editor, click the "New Script" button on the HOME tab. By clicking the "Open" pulldown on the HOME tab, you can open an existing m-file for editing in the Matlab editor, including an m-file that you created using some other editor. One of the nice things about the Matlab editor is that it has a built-in debugger that lets you do things like set breakpoints, single step your m-file, and examine the values of variables.

Matlab provides powerful syntax that can be used at the command prompt or in m-files to define and call functions and define abstract data types and objects. But we will not need much of that for ECE 3793.

Matlab also provides help for all of the statements and built-in functions. For help on the special variable  $j = \sqrt{-1}$ , type help j at the command prompt. For help on the built-in cosine function, type help cos at the command prompt. As you work this assignment, you should read the help for any functions that are new to you.

## You should go ahead and start Matlab now.

In case you are on the Virtual Labs, click the "Start" menu and type matlab in the search box.

The default view in Matlab will have a command window and several panes such as "Current Folder" and "Workspace." I usually get rid of the "Workspace" pane and add a docked "Command History" pane. This can be done by clicking the "Layout" button on the HOME tab. The reason I like to have a "Command History" pane is because you can click previous commands there and drag them to the command window. Then you can execute them again. You can also edit them before you execute them. This can save a lot of typing.

### **Preliminaries:**

Before you get started on the assignment, let's go over some Matlab basics. To make a comment in Matlab, you type a percent sign (%). You can put comments in your m-files and you can also type comments at the command prompt. Matlab provides a command whos that lists your variables along with their data types. The default type for variables in Matlab is double precision matrix. Scalars like 5 will be stored in a  $1 \times 1$  matrix. Try typing the following lines at the command prompt:

```
% Make a variable x and set it equal to 5 x = 5; % everything after this "%" sign is a comment whos
```

If you end a Matlab statement with a semicolon (;) like we did above, then nothing gets printed when the statement executes. If you leave off the semicolon, then the result of the statement will be printed to the console. Try typing in this Matlab code:

```
y = 5
z = 6;
% I wonder what z is equal to?
z
```

To clear your workspace and start over fresh, use the clear command. Type in the following Matlab code:

whos clear whos

The last statement above makes an error because there is no longer any variable named z. The clear command destroyed it.

Row vectors are stored as  $1 \times N$  matrices and column vectors are stored as  $N \times 1$  matrices. The semicolon is used to end a matrix row. To transpose a vector or matrix, use a single quote. Try this Matlab code:

```
x = [1 \ 2 \ 3]

y = [4; 5; 6]

z = y'
```

Addition and subtraction in Matlab work the way you think they should. The two things that you are adding must have the same size. By default, multiplication in Matlab is matrix multiplication and the two matrices must be conformable. That means that the number of columns in the first matrix (or vector or scalar) must be equal to the number of rows in the second one. Try typing these lines:

```
a = x * y

b = x * z
```

The last line made an error because **x** and **z** are not conformable. There is also a .\* operator that performs "pointwise" or "element-by-element" multiplication. This is known as the *Hadamard product* or *Schur product*. There is a good explanation of it on Wikipedia. Type these Matlab statements:

```
b = x \cdot * zc = x + z
```

Use three periods (...) to continue a Matlab statement across multiple lines like this:

```
d = \dots
b - z
```

The following Matlab code illustrates how to make matrices, multiply them pointwise, and perform matrix multiplication (notice that Matlab variable names are case sensitive):

```
A = [1 2; 3 4];
A
B = [4 5; 6 7];
whos
C = A * B
D = A .* B
```

The entries of a Matlab scalar, vector, or matrix variable are allowed to be complex. By default, both  $\mathbf{i}$  and  $\mathbf{j}$  can be used for the imaginary unit  $\sqrt{-1}$ . You can also redefine  $\mathbf{i}$  and  $\mathbf{j}$  to be variables. Make sure that you don't redefine them both! For ECE 3793, you should use  $\mathbf{j}$  for the imaginary unit. Try this Matlab code:

```
z1 = 1 + 2*j;
z2 = 3 + 4*j;
whos
z3 = z1 + z2
z4 = z1 * z2
z5 = conj(z4) % complex conjugate
real(z4) % real part of z4
imag(z4) % imaginary part of z4
abs(z4) % magnitude of z4
angle(z4) % angle of z4 (in rad)
```

When you call functions like conj and real on a matrix or vector, they are applied to all of the elements individually. The syntax to address individual elements of a Matlab array (vector or matrix) looks like this: b(4), A(2,3). For matrices, the first index is the row and the second index is the column. Matlab array indices start at one (this is different from languages like C where the array indices start at zero). You can also have loops in Matlab. Type in this Matlab code:

```
i = 2;
b(i)
b(2)
for row=1:2
   for col=1:2
     A(row,col) = A(row,col)*2;
   end
end
A
```

Notice that the loops don't execute until you have typed the last end statement.

There is a colon operator (:) that can be used to generate a range of integers like this:

```
n = -2:2
```

With two colon operators, you can generate an equally spaced vector of real numbers like this:

```
p = [-1:0.5:1]
```

When used as an array index, an expression like 2:3 extracts a range of array elements. When a colon is used by itself as an array index, it extracts all elements along one or more dimensions. Try these tricky Matlab statements:

```
G = [A B; B A];
whos G
G
G(1,:)
G(:,1)
G(2:3,1)
G(2:3,3:4)
G(:)
G(:)
```

Now clear your workspace and let's get started with the assignment.

#### What to Turn In:

Submit your solution for this assignment electronically on Canvas by uploading a file to

```
ECE-3793-001 > Assignments > Matlab 01
```

You can make the file with MS WORD or with any other editor that you prefer. Your turn-in file must be an MS WORD ".docx" file or a PDF file. To create PDF from MS WORD, print the file to PDF.

If you are using the Virtual Labs, make sure to save all your files before you log out!

As you work the problems, you can use the mouse to cut your Matlab code and resulting output from the command window and paste them into your turn-in file. You can also use the Matlab diary command to save a session log from the command window to a file like this:

```
diary my.txt
x = [1 2 3];
x(1)
diary off
```

The file will be saved in the current directory. You can then open it with WordPad and paste it into your turn-in file.

For figures and graphs, you can save them as JPEG or BMP files from the Matlab Figure window and then insert them into your turn-in file as pictures. To make the color work on the Virtual Labs, I had to open "Export Setup" from the File menu of the Matlab Figure window and **uncheck** the "custom color" box.

Make sure to include your name in your turn-in file and add a title at the top of the first page that says "ECE 3793" and "Matlab Project 1." Number the problems and paste in your Matlab code and the resulting command window output. Paste in the figures and graphs and make sure to include answers for the discussion questions.

# The Assignment:

1. In this problem, you will use Matlab to generate and plot the discrete-time signal  $\delta[n]$  and unit step function u[n]. Matlab provides two built-in functions that will be useful. The call zeros(m,n) returns an array of zeros with m rows and n columns. Similarly, ones(m,n) returns an  $m \times n$  array of ones.

Our first problem is that Matlab array indexing starts at one, but for plotting  $\delta[n]$  and u[n] we will want to have the time variable n start at some negative integer. So we will have to use one array (call it n) to hold the values of n and another array to hold the values of the signal.

Consider the following Matlab code which generates the signal  $\delta[n]$  and plots it:

- (a) Type in the code and run it. You can type it in line-by-line at the command prompt or you can create an m-file (see page 1).
- (b) Modify the code above to generate and plot  $\delta[n-2]$  for  $-10 \le n \le 10$ .
- (c) Use the Matlab functions ones and zeros to generate and plot the signal u[n] for  $-10 \le n \le 10$ .

- (d) Generate and plot u[-n-3] for  $-10 \le n \le 10$ .
- 2. Consider the following Matlab code, which generates a discrete-time cosine signal x[n] and plots it:

```
% P2a
% generate and plot a discrete-time cosine signal
%
n = 0:40;
                                           % values of the time variable
w = 0.1*2*pi;
                                           % frequency of the sinusoid.
phi = 0;
                                           % phase offset.
A = 1.5;
                                           % amplitude.
xn = A * cos(w*n - phi);
stem(n,xn);
axis([0 40 -2 2]);
grid;
title('Discrete Time Sinusoid');
xlabel('Time index n');
ylabel('x[n]');
```

- (a) Type in this code and run it.
- (b) What is the length of the signal x[n]?
- (c) What is the fundamental period of x[n]?
- (d) What is the purpose of the grid command?
- (e) Modify the code so that it generates a sinusoid with length 50, frequency  $0.4 \times 2\pi$  radians per sample, amplitude 2.5, and a phase offset of  $\pi/2$  radians. Run the modified code to generate and plot another discrete-time sinusoid.
- 3. (a) Use Matlab to generate and plot the discrete-time signal

$$x[n] = \sin\left(\omega_0 n\right)$$

for the following values of  $\omega_0$ :  $\frac{-29\pi}{8}$ ,  $\frac{-3\pi}{8}$ ,  $\frac{-\pi}{8}$ ,  $\frac{\pi}{8}$ ,  $\frac{3\pi}{8}$ ,  $\frac{5\pi}{8}$ ,  $\frac{7\pi}{8}$ ,  $\frac{9\pi}{8}$ ,  $\frac{13\pi}{8}$ ,  $\frac{15\pi}{8}$ ,  $\frac{33\pi}{8}$ , and  $\frac{21\pi}{8}$ .

- Plot each signal for  $0 \le n \le 63$ .
- Label each graph with the frequency.
- Use the subplot function to plot four graphs per figure.
- Ex:

```
n = 0:63;
k = -29;
w = k * pi/8;
xn = sin(w*n);
subplot(4,1,1);
stem(n,xn);
title('-29\pi/8');
```

- (b) Are any of the graphs from part (a) identical to one another? Explain.
- (c) How are the graphs of  $x[n] = \sin(\omega_0 n)$  for  $\omega_0 = \frac{7\pi}{8}$  and  $\omega_0 = \frac{9\pi}{8}$  related? Explain.
- 4. (a) Use Matlab to generate and plot the discrete-time signal

$$x[n] = \cos(0.09n)$$

for  $0 \le n \le 120$ . For your plot, turn the grid on and scale the axes using the Matlab statements

```
axis([0 120 -1.0 1.0]); grid;
```

- (b) Is this signal periodic? Explain.
- 5. There are two main ways to represent continuous-time signals in Matlab. One way is using symbolic math, which we'll do later. For this assignment, we'll use the other way, which is: make a Matlab vector that actually contains *samples* of the signal, but where the samples are spaced so densely that it looks like a continuous-time signal when we plot it.

Consider the Matlab code below which generates a continuous-time complex exponential signal and then graphs the real and imaginary parts in one figure and the magnitude and phase in another figure.

```
axis([-4 \ 4 \ -1.0 \ 2.0]);
grid;
                     % add more curves to the same graph
hold on;
plot(t,xtI,'-r');
                                 % 'r' = red
title('Real and Imaginary parts');
xlabel('Time t');
ylabel('x(t)');
legend('Re[x(t)]','Im[x(t)]');
hold off;
mag = abs(xt);
phase = angle(xt);
grid;
hold on;
                     % add more curves to the graph
plot(t,phase,'-r');
                             % 'r' = red
title('Magnitude and Phase');
legend('|x(t)|','arg[x(t)]');
xlabel('Time t');
ylabel('x(t)');
hold off;
```

- (a) Type in and run this code.
- (b) Use similar Matlab statements to generate the continuous-time damped exponential signal

$$x(t) = 3e^{-t/2}e^{j8t}$$

for  $0 \le t \le 4$ . Plot the real part, imaginary part, magnitude, and phase.